

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
See Review 2023-24	See Review 2023-24	See Review 2023-24	See Review 2023-14

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> Continue to embed and develop the use of the outdoor school environment to increase physical activity of all pupils. All pupils to be offered the opportunity to participate in OOH sports clubs. Celebrate sporting achievements. Offer all pupils opportunity to develop/ enhance skills through engagement of external providers Offer swimming provision to all Y3 pupils and top up for Y6 non-swimmers Affiliation to School's Sports Partnership (SSP) 	<p>Employment of adult Play Leader for lunchtimes. Training for all LTS to lead/ teach playground games with/to pupils across all phases. Training for new cohort of Play Leaders. Introduce Sport's Ambassadors in each class. Provision of small and large sports equipment for use during Breaks/ Lunchtimes to develop skills and enthusiasm</p> <p>Increase range of sports offered as OOH clubs Offer holiday sports provision via external provider Costs met by school for PP children attending</p> <p>Celebrate in weekly Star Assembly - Weekly class sports awards across all phases/ any external achievements Display boards to promote achievements across all areas of Sportsmanship</p> <p>Booking of Scootability/ Skateboard Training/ Bikeability</p> <p>Booking of pop-up pool for intensive course of lessons on site.</p> <p>Accessing program of inter school competitions, training, support, networking for staff development etc.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Increase in the number of pupils engaged in active play during breaks and lunchtimes, playing a wider variety of games.</p> <p>Increased number of children, across all phases, taking up places in OOH Clubs, particularly from disadvantaged groups.</p> <p>Increased enthusiasm and participation in PE activities as recognize rewards are not just for the most accomplished at a sport but for a range of Sporting achievements eg teamwork, honesty, effort. Children sharing their out of school achievements and sporting activities.</p> <p>Increased number of children undertaking active travel to school</p> <p>Reduce the number of children leaving KS2 unable to swim. Developing an enthusiasm for swimming outside of school.</p> <p>Increase number of pupils participating in interschool competitions. All pupils participating in inter house competitions. Opportunities for training, interschool competitions and other activities taken up from those offered by SSP</p>	<p>Expected Evidence</p> <p>Reduction in breaktime/ lunchtime incidents – fewer incidents of inappropriate behaviours logged – feedback from staff of smoother post playtime transitions. Increase in pupil participation in active play at breaks and lunchtimes, including creating their own games adapting those learnt.</p> <p>Records of OOH sports club offered and children participating – analysis of this to encourage take up by disadvantaged groups.</p> <p>Awards given out weekly in classrooms and celebrated in weekly Awards Assembly. Feedback from Play Leaders and general pupil voice.</p> <p>Records of children receiving monthly Active School’s badges.</p> <p>Reduce number of non-swimmers leaving KS2. Distance awards given to Y3 following Autumn swimming block.</p> <p>Records of children participating in interschool comps and the results all celebrated in weekly Star Assembly and Newsletters</p>

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?